

EARN Webinar: *Prioritizing Mental Health: Supporting Young Professionals with Disabilities* September 17, 2025

Featured Speakers

Adene Karhan, LCSW

Extension Associate
Center for Advancing Policy on Employment
for Youth (CAPE-Youth)
Yang-Tan Institute on Employment and
Disability



Adene Karhan is an Extension Associate at the Yang-Tan Institute on Employment and Disability at Cornell University, specializing in training, technical assistance, and consultation on trauma-informed care and mental health, with a focus on supporting professionals working with individuals with disabilities. Adene brings an interdisciplinary perspective to her work on the CAPE-Youth team that bridges the fields of mental health, disability, and employment. Adene is committed to translating research into practical tools and strategies to help create spaces in which individuals feel psychologically safe within workforce and other service systems. She develops and delivers customized training curricula for workforce professionals nationwide alongside her colleagues at Cornell, supporting their efforts to promote equitable employment outcomes for individuals with disabilities.

Ashley Bryant, LPC

Extension Associate

Employer Assistance and Resource Network
on Disability (EARN)

Yang-Tan Institute on Employment and
Disability



Ashley Bryant is an Extension Associate at the Yang-Tan Institute on Employment and Disability. Dr. Bryant supports EARN's research and content development on workplace mental health and accessibility. Dr. Bryant is passionate about workplace access, and she has a wealth of experience working as a rehabilitation counselor to ensure persons with disabilities are included in the workforce. She served as a corporate consultant and trainer for Dellanni Consulting and a Vocational Rehabilitation Specialist III for the Oklahoma Department of Rehabilitation Services prior to joining the Yang-Tan Institute. Dr. Bryant is a licensed mental health counselor. Her dissertation research involved exploring the role of family cohesion in influencing the vocational identity status of emerging adults with autism spectrum disorder.

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