Affirmative Action Plan
for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies’ affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government.

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If “yes”, describe the trigger(s) in the text box.

   a. Cluster GS-1 to GS-10 (PWD)  Answer  Yes
   b. Cluster GS-11 to SES (PWD)  Answer  Yes

<table>
<thead>
<tr>
<th>Grade Level Cluster (GS or Alternate Pay Plan)</th>
<th>Total</th>
<th>Reportable Disability</th>
<th>Targeted Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numerical Goal</td>
<td>--</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>Grades GS-1 to GS-10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades GS-11 to SES</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If “yes”, describe the trigger(s) in the text box.

   a. Cluster GS-1 to GS-10 (PWTD)  Answer  Yes
   b. Cluster GS-11 to SES (PWTD)  Answer  Yes

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

   The goals were communicated to management with additional information and training to increase the use of Schedule A hiring authority. However, The majority of positions within Indian Affairs are subject by Indian Preference which must be applied in all personnel actions including hiring and promotions. This regulation precludes referral of non-Indians to the selecting official under all other competitive or non -competitive hiring authorities such as those which target non-competitive appointment of veterans, disabled veterans, and persons with disabilities. Only in the absence of qualified Indian Preference candidates, may non-Indian applicants be referred for consideration. In the absence of qualified Indian Preference candidates or for positions exempt from Indian Preference, non-competitive hiring flexibilities/authorities will be used to increase diversity. In addition to non-competitive appointing authorities already available to us to hire veterans and applicants with disabilities, Indian Affairs plans to expand the use
of non-competitive excepted service appointments to expedite hiring Indian Preference veteran candidates. Use of this program may serve as an additional tool to hire applicants in the aforementioned targeted recruitment categories.

Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.

A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If “no”, describe the agency’s plan to improve the staffing for the upcoming year.

Answer Yes

In September 2018, OHCM designated a Disability Employment Program Manager. Employee designated the disability employment program manager, is also a fulltime supervisor of staffing and classification program.

2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

<table>
<thead>
<tr>
<th>Disability Program Task</th>
<th># of FTE Staff By Employment Status</th>
<th>Responsible Official (Name, Title, Office Email)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processing applications from PWD and PWTD</td>
<td>Full Time: 6</td>
<td>Part Time: 0</td>
</tr>
<tr>
<td>Architectural Barriers Act Compliance</td>
<td>Full Time: 1</td>
<td>Part Time: 0</td>
</tr>
<tr>
<td>Answering questions from the public about hiring authorities that take disability into account</td>
<td>Full Time: 0</td>
<td>Part Time: 0</td>
</tr>
<tr>
<td>Special Emphasis Program for PWD and PWTD</td>
<td>Full Time: 1</td>
<td>Part Time: 0</td>
</tr>
<tr>
<td>Section 508 Compliance</td>
<td>Full Time: 6</td>
<td>Part Time: 0</td>
</tr>
<tr>
<td>Processing reasonable accommodation requests from applicants and employees</td>
<td>Full Time: 9</td>
<td>Part Time: 0</td>
</tr>
</tbody>
</table>

3. Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If “yes”, describe the training that disability program staff have received. If “no”, describe the training planned for the upcoming year.

Answer Yes
Training was provided via small group discussions and on-the-job training. In addition, provided the 508 Compliance Training, Reasonable Accommodation for the Federal Workforce, EEO and Preventing Discrimination in the Workplace through DOI Talent. We ensure that BIE officials comply with the Department’s No Discrimination Policy in the hiring and advancement of people with targeted disabilities or any disability through policy reiteration, oversight and internal controls.

### B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If “no”, describe the agency’s plan to ensure all aspects of the disability program have sufficient funding and other resources.

Answer: Yes

Revisit plan on HR group and EEO Office to review funding and resources available.

### Section III: Program Deficiencies In The Disability Program

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>Deficiency</th>
<th>A.2.a.2. Reasonable accommodation procedures? [see 29 CFR § 1614.203(d)(3)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>The Agency is working on a new employee orientation.</td>
<td></td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2021</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td>Target Date</td>
<td>Completion Date</td>
</tr>
<tr>
<td></td>
<td>Sep 30, 2021</td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td>Fiscal Year</td>
<td>Accomplishment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>Deficiency</th>
<th>C.4.e.1. Implement the Affirmative Action Plan for Individuals with Disabilities? [see 29 CFR §1614.203(d); MD-715, II(C)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Meet with HR Manager to address the Affirmative Action Plan. This is the same for Compliance Indicator Measures C.4.a, C.4.b, C.4.e.1, C.4.e.2, C.4.e.4, and C.4.e.5.</td>
<td></td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2021</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td>Target Date</td>
<td>Completion Date</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td>Fiscal Year</td>
<td>Accomplishment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>Deficiency</th>
<th>D.4.a. Does the agency post its affirmative action plan on its public website? [see 29 CFR §1614.203(d)(4)] If yes, please provide the internet address in the comments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Meet with Human Resources to address the affirmative action plan for people with disabilities.</td>
<td></td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2019</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td>Target Date</td>
<td>Completion Date</td>
</tr>
<tr>
<td></td>
<td>Oct 1, 2020</td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td>Fiscal Year</td>
<td>Accomplishment</td>
</tr>
<tr>
<td>Brief Description of Program Deficiency</td>
<td>Deficiency</td>
<td>D.4.b. Does the agency take specific steps to ensure qualified people with disabilities are aware of and encouraged to apply for job vacancies? [see 29 CFR §1614.203(d)(1)(i)]</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Objective</td>
<td>Meet with Human Resources to address the affirmative action plan for people with disabilities.</td>
<td></td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2021</td>
<td></td>
</tr>
<tr>
<td>Completion Date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td><strong>Target Date</strong></td>
<td><strong>Completion Date</strong></td>
</tr>
<tr>
<td></td>
<td>Oct 1, 2020</td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td><strong>Fiscal Year</strong></td>
<td><strong>Accomplishment</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>D.4.c. Does the agency ensure that disability-related questions from members of the public are answered promptly and correctly? [see 29 CFR §1614.203(d)(1)(ii)(A)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Meet with Human Resources to address the affirmative action plan for people with disabilities.</td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2021</td>
</tr>
<tr>
<td>Completion Date</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td><strong>Target Date</strong></td>
</tr>
<tr>
<td></td>
<td>Oct 1, 2020</td>
</tr>
<tr>
<td>Accomplishments</td>
<td><strong>Fiscal Year</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Brief Description of Program Deficiency</th>
<th>D.4.d. Has the agency taken specific steps that are reasonably designed to increase the number of persons with disabilities or targeted disabilities employed at the agency until it meets the goals? [see 29 CFR §1614.203(d)(7)(ii)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective</td>
<td>Meet with Human Resources to address the affirmative action plan for people with disabilities.</td>
</tr>
<tr>
<td>Target Date</td>
<td>Sep 30, 2021</td>
</tr>
<tr>
<td>Completion Date</td>
<td></td>
</tr>
<tr>
<td>Planned Activities</td>
<td><strong>Target Date</strong></td>
</tr>
<tr>
<td></td>
<td>Oct 1, 2020</td>
</tr>
<tr>
<td>Accomplishments</td>
<td><strong>Fiscal Year</strong></td>
</tr>
</tbody>
</table>

### Section IV: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency’s recruitment program plan for PWD and PWTD

**A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES**

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

All our job opportunity announcements are open to Individuals With Disabilities. Due to Indian Preference, HR Staff are aware to retain all Indian Preference applicants with Schedule A hiring eligibility, for future consideration. BIE utilizes a variety of programs to assist with recruitment of applicants with disabilities, including those with targeted disabilities. USA Staffing allows for applicants to apply for a position under special hiring authority. Veterans Recruitment Appointment (VRA) 30% or More Disabled Veteran Disabled Veterans Enrolled in a VA Training Program Veterans Employment Opportunities Act of 1998, as amended (VEOA) Schedule A Pathways Military Spouses
2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency’s use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

Only after clearing Indian Preference, we can look at hiring: Excepted Service, Schedule A Veterans Recruitment Appointments VEOA’s

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual’s application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

Only after Staffing has exhausted all qualified Indian Preference candidates, Staffing reviews all other applicants and screens for minimum qualification and determines eligibility for Schedule A appointment. Must have proof of medical disability. Refers to the hiring manager for consideration and ensures that the hiring is carried out according to regulatory requirements.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If “yes”, describe the type(s) of training and frequency. If “no”, describe the agency’s plan to provide this training.

Answer Yes 

Through the DOI Talent Portal, on-line training is provides such as: 508 Compliance Training, Reasonable Accommodation for the Federal Workforce, EEO and Preventing Discrimination in the Workplace and sensitivity/cultural awareness, Veteran’s Preference.

B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency’s efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

Mandatory training is established annually by DOI for all supervisors. The mandatory online training includes topics on Schedule A, hiring disabled applicants, hiring disabled veterans and Section 508 training. BIE has two Talent Recruiters that are responsible for outreach. These recruiters actively recruit people with targeted disabilities for employment within the BIE by providing them with vacancy information and reasonable accommodation policies.

C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If “yes”, please describe the triggers below.

   a. New Hires for Permanent Workforce (PWD) Answer Yes
   b. New Hires for Permanent Workforce (PWTD) Answer Yes

<table>
<thead>
<tr>
<th>New Hires</th>
<th>Total</th>
<th>Reportable Disability</th>
<th>Targeted Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Hires</td>
<td>Total</td>
<td>Reportable Disability</td>
<td>Targeted Disability</td>
</tr>
<tr>
<td></td>
<td>(#)</td>
<td>Permanent Workforce (%)</td>
<td>Temporary Workforce (%)</td>
</tr>
<tr>
<td>% of Total Applicants</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of Qualified</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires for MCO (PWD)  
      Answer  No

   b. New Hires for MCO (PWTD)  
      Answer  No

<table>
<thead>
<tr>
<th>New Hires to Mission-Critical Occupations</th>
<th>Total</th>
<th>Reportable Disability</th>
<th>Targetable Disability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$(#)$</td>
<td>%</td>
<td>$(#)$</td>
</tr>
<tr>
<td>Numerical Goal</td>
<td>--</td>
<td>12%</td>
<td>2%</td>
</tr>
</tbody>
</table>

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified internal applicants for any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Qualified Applicants for MCO (PWD)  
      Answer  No

   b. Qualified Applicants for MCO (PWTD)  
      Answer  No

4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Promotions for MCO (PWD)  
      Answer  No

   b. Promotions for MCO (PWTD)  
      Answer  No

Section V: Plan to Ensure Advancement Opportunities for Employees with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

A. ADVANCEMENT PROGRAM PLAN

Describe the agency’s plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

BIA will need to develop a streamlined plan to ensure sufficient advancement opportunities are available for PWD and PWTD. The current Merit Promotion Plan directs fair and consistent promotion opportunities for current employees. BIE informs all employees of advancement opportunities through: USAJOBS, and BIE Website. In addition, job sharing, and email to all users, office announcements, postings. Training is given on how to search USA JOBS, and resume writing.
B. CAREER DEVELOPMENT OPPORTUNITIES

1. Please describe the career development opportunities that the agency provides to its employees.

<table>
<thead>
<tr>
<th>Career-ladder positions Mentoring/Coaching Details On-the-Job-Training</th>
</tr>
</thead>
</table>

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/approval to participate.

<table>
<thead>
<tr>
<th>Career Development Opportunities</th>
<th>Total Participants</th>
<th>PWD</th>
<th>PWTD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applicants (#)</td>
<td>Selectees (#)</td>
<td>Applicants (%)</td>
</tr>
<tr>
<td>Mentoring Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Coaching Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Career Development Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Detail Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Internship Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fellowship Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Training Programs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3. Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Applicants (PWD) Answer N/A
   b. Selections (PWD) Answer N/A

At this time the Agency does not have a plan.

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Applicants (PWTD) Answer No
   b. Selections (PWTD) Answer No

C. AWARDS

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If “yes”, please describe the trigger(s) in the text box.

   a. Awards, Bonuses, & Incentives (PWD) Answer No
   b. Awards, Bonuses, & Incentives (PWTD) Answer No
2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performance-based pay increases? If “yes”, please describe the trigger(s) in the text box.

a. Pay Increases (PWD) Answer No
b. Pay Increases (PWTD) Answer No

We do not have a process in place. (same would apply to C. #1)

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If “yes”, describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD) Answer No
b. Other Types of Recognition (PWTD) Answer No

Develop an HR/EEO committee to review awards to ensure equal consideration and meet once or twice a quarter so EEO and HR can review the data.

D. PROMOTIONS

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES
   i. Qualified Internal Applicants (PWD) Answer No
   ii. Internal Selections (PWD) Answer No

b. Grade GS-15
   i. Qualified Internal Applicants (PWD) Answer No
   ii. Internal Selections (PWD) Answer No

c. Grade GS-14
   i. Qualified Internal Applicants (PWD) Answer No
   ii. Internal Selections (PWD) Answer No

d. Grade GS-13
   i. Qualified Internal Applicants (PWD) Answer No
2. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. SES
      i. Qualified Internal Applicants (PWTD) Answer No
      ii. Internal Selections (PWTD) Answer No

   b. Grade GS-15
      i. Qualified Internal Applicants (PWTD) Answer No
      ii. Internal Selections (PWTD) Answer No

   c. Grade GS-14
      i. Qualified Internal Applicants (PWTD) Answer No
      ii. Internal Selections (PWTD) Answer No

   d. Grade GS-13
      i. Qualified Internal Applicants (PWTD) Answer No
      ii. Internal Selections (PWTD) Answer No

3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires to SES (PWD) Answer No
   b. New Hires to GS-15 (PWD) Answer No
   c. New Hires to GS-14 (PWD) Answer No
   d. New Hires to GS-13 (PWD) Answer No

4. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires to SES (PWTD) Answer No
   b. New Hires to GS-15 (PWTD) Answer No
   c. New Hires to GS-14 (PWTD) Answer No
d. New Hires to GS-13 (PWTD)  Answer  No

5. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Executives
      i. Qualified Internal Applicants (PWD)  Answer  No
      ii. Internal Selections (PWD)  Answer  No

   b. Managers
      i. Qualified Internal Applicants (PWD)  Answer  No
      ii. Internal Selections (PWD)  Answer  No

   c. Supervisors
      i. Qualified Internal Applicants (PWD)  Answer  No
      ii. Internal Selections (PWD)  Answer  No

6. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. Executives
      i. Qualified Internal Applicants (PWTD)  Answer  No
      ii. Internal Selections (PWTD)  Answer  No

   b. Managers
      i. Qualified Internal Applicants (PWTD)  Answer  No
      ii. Internal Selections (PWTD)  Answer  No

   c. Supervisors
      i. Qualified Internal Applicants (PWTD)  Answer  No
      ii. Internal Selections (PWTD)  Answer  No

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

   a. New Hires for Executives (PWD)  Answer  No
b. New Hires for Managers (PWD) Answer No

c. New Hires for Supervisors (PWD) Answer No

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for Executives (PWTD) Answer No

b. New Hires for Managers (PWTD) Answer No

c. New Hires for Supervisors (PWTD) Answer No

Section VI: Plan to Improve Retention of Persons with Disabilities

To be model employer for persons with disabilities, agencies must have policies and programs in place to retain employees with disabilities. In this section, agencies should: (1) analyze workforce separation data to identify barriers retaining employees with disabilities; (2) describe efforts to ensure accessibility of technology and facilities; and (3) provide information on the reasonable accommodation program and workplace assistance services.

A. VOLUNTARY AND INVOLUNTARY SEPARATIONS

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 C.F.R. § 213.3102(u)(6)(i))? If “no”, please explain why the agency did not convert all eligible Schedule A employees.

Answer No

No Schedule A employees. As stated before, Indian Preference applies to all recruitment.

2. Using the inclusion rate as the benchmark, did the percentage of PWD among voluntary and involuntary separations exceed that of persons without disabilities? If “yes”, describe the trigger below.

a. Voluntary Separations (PWD) Answer No

b. Involuntary Separations (PWD) Answer No

N/A - Not tracked at this time.

<table>
<thead>
<tr>
<th>Separations</th>
<th>Total #</th>
<th>Reportable Disabilities %</th>
<th>Without Reportable Disabilities %</th>
</tr>
</thead>
</table>

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If “yes”, describe the trigger below.

a. Voluntary Separations (PWTD) Answer No

b. Involuntary Separations (PWTD) Answer No

N/A - not tracked at this time.
4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency’s public website for its notice explaining employees’ and applicants’ rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

https://www.doi.gov/accessibility USA Jobs vacancy announcement contains information on EEO Policy. Equal Employment Opportunity (EEO) for federal employees & job applicants USA Jobs vacancy announcement contains information on Reasonable Accommodation Policy disability employment and reasonable accommodations

2. Please provide the internet address on the agency’s public website for its notice explaining employees’ and applicants’ rights under the Architectural Barriers Act, including a description of how to file a complaint.

Do not have such notice on its public website. Will include this information that will include a copy of the Act and provide detailed information on employees and applicants rights, including how to file a complaint.

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

Working on implementing a team to review policies and practices to improve technology.

C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

HR Field Operations did not have any requests for the FY.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency’s reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

HR Field Operations did not have any requests for the FY, had there been any requests, they would have been handled as described above. DOI assigns mandatory annual training to supervisors and managers.

D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE
Pursuant to 29 CFR §1614.203(d)(5), federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

Utilize the Department of Interior’s guidance on reasonable accommodations.

Section VII: EEO Complaint and Findings Data

A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the governmentwide average?

   Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?

   Answer No

3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable accommodation, as compared to the government-wide average?

   Answer No

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?

   Answer No

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

Section VIII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

   Answer No

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?

   Answer No
3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible official(s), planned activities, and, where applicable, accomplishments.

4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.