

Affirmative Action Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies' affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a. Cluster GS-1 to GS-10 (PWD)

Answer No

b. Cluster GS-11 to SES (PWD)

Answer Yes

Yes. ITA has a trigger with cluster GS-11 to SES (PWD). ITA plans to expand use of programs and available resources for finding qualified persons with disabilities and specifically for jobs in ITA's mission critical occupations, e.g., 1101, 1140, 1801s job series. Outreach to applicants with disabilities will include reaching out to institutions such as America Job Centers, State Vocational rehabilitation Agencies, and the Veterans' Vocational Rehabilitation and Employment Program. In addition, ITA has already implemented several developmental leadership programs in FY 2019. ITA plans on continuing promotion of these programs to current employees with disabilities as a means to support opportunities for this sector of the workforce to develop the skills and competencies needed for consideration into higher grades and positions.

*For GS employees, please use two clusters: GS-1 to GS-10 and GS-11 to SES, as set forth in 29 C.F.R. § 1614.203(d)(7). For all other pay plans, please use the approximate grade clusters that are above or below GS-11 Step 1 in the Washington, DC metropolitan region.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a. Cluster GS-1 to GS-10 (PWTD)

Answer No

b. Cluster GS-11 to SES (PWTD)

Answer Yes

Yes. ITA has a trigger with cluster GS-11 to SES (PWTD). Using the same approach as with PWD, ITA plans to expand use of programs and available resources for finding qualified persons with disabilities and specifically for jobs in ITA's mission critical occupations, e.g., 1101, 1140, 1801s job series. Outreach to applicants with disabilities will include reaching out to institutions such as America Job Centers, State Vocational rehabilitation Agencies, and the Veterans' Vocational Rehabilitation and Employment Program. In addition, ITA has already implemented several developmental leadership programs in FY 2019. ITA plans on continuing promotion of these programs to current employees with disabilities as a means to support opportunities for this sector of the workforce to develop the skills and competencies needed for consideration into higher grades and positions.

Grade Level Cluster(GS or Alternate Pay Planb)	Total	Reportable Disability		Targeted Disability	
	#	#	%	#	%
Numerical Goal	--	12%		2%	
Grades GS-1 to GS-10	96	12	12.50	3	3.13

Grade Level Cluster(GS or Alternate Pay Planb)	Total	Reportable Disability		Targeted Disability	
	#	#	%	#	%
Numerical Goal	--	12%		2%	
Grades GS-11 to SES	1285	82	6.38	18	1.40

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

Throughout the year managers receive consultation from the ITA Human Capital office regarding the Department of Labor's Workforce Recruitment Program (WRP) and possible opportunities for Schedule A candidates searching for jobs. Going forward we will be providing the numerical goals to supervisors.

Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.

A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period?
If "no", describe the agency's plan to improve the staffing for the upcoming year.

Answer No

ITA currently does not have staff resources dedicated solely to implementing a disability program. However, the agency works collaboratively with the EEO Officer and the Department's Office of Civil Rights to leverage existing resources to manage this effort.

2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

Disability Program Task	# of FTE Staff By Employment Status			Responsible Official (Name, Title, Office Email)
	Full Time	Part Time	Collateral Duty	
Section 508 Compliance	0	1	0	Jennifer Jessup, Office of Chief Information Officer JJessup@doc.gov
Architectural Barriers Act Compliance	0	1	0	Cara Westholm, Office of Facilities & Environmental Quality CWestholm@doc.gov
Answering questions from the public about hiring authorities that take disability into account	0	1	0	Charles Clark, Director HC OHRM cclark@doc.gov
Processing applications from PWD and PWTD	0	1	0	Charles Clark, Director HC OHRM cclark@doc.gov
Special Emphasis Program for PWD and PWTD	0	1	0	Monique Dismuke, Office of Civil Rights MDismuke@doc.gov

Disability Program Task	# of FTE Staff By Employment Status			Responsible Official (Name, Title, Office Email)
	Full Time	Part Time	Collateral Duty	
Processing reasonable accommodation requests from applicants and employees	0	1	0	Laura Soria, EEO Spec, Office of Civil Rights lsoria@doc.gov

3. Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If “yes”, describe the training that disability program staff have received. If “no”, describe the training planned for the upcoming year.

Answer Yes

ITA currently does not have staff resources dedicated solely to implementing a disability program. The Office of Civil Rights staff who serves in this capacity have attended a variety of training on reasonable accommodation, and disability related laws and regulations.

B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If “no”, describe the agency’s plan to ensure all aspects of the disability program have sufficient funding and other resources.

Answer Yes

ITA currently does not have staff resources dedicated solely to implementing a disability program. However, the agency works collaboratively with the EEO Officer and the Department’s Office of Civil Rights to leverage existing resources to manage this effort.

Section III: Program Deficiencies In The Disability Program

Brief Description of Program Deficiency	D.1.c. Does the agency conduct exit interviews or surveys that include questions on how the agency could improve the recruitment, hiring, inclusion, retention and advancement of individuals with disabilities? [see 29 CFR §1614.203(d)(1)(iii)(C)]		
Objective	In FY 2019, ITA intended to implement an exit survey/strategy		
Target Date	Dec 30, 2019		
Completion Date			
Planned Activities	<u>Target Date</u>	<u>Completion Date</u>	<u>Planned Activity</u>
	Dec 30, 2020		Review results of Department initiated Retention Survey which ITA employees participated in to determine: - what issues affect employees remaining in the organization; or - consider leaving the organization. Determine if there is a need for an exit survey
Accomplishments	<u>Fiscal Year</u>	<u>Accomplishment</u>	

Section IV: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency’s recruitment program plan for PWD and PWTD

A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

ITA continues its use of programs and available resources for finding qualified persons with disabilities and specifically for jobs in ITA's mission critical occupations, e.g., 1101, 1140, 1801s job series. Outreach to applicants with disabilities includes reaching out to institutions such as America Job Centers, State Vocational rehabilitation Agencies, and the Veterans' Vocational Rehabilitation and Employment Program.

2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency's use of hiring authorities that take disability into account (e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

ITA uses and will expand the use of programs and available resources for finding qualified persons with PWD and PWTD in specifically jobs within ITA's mission critical occupations, e.g., 1101, 1140, 1801s job series. Outreach and expansion to applicants with disabilities will include reaching out to institutions such as America Job Centers, State Vocational rehabilitation Agencies, and the Veterans' Vocational Rehabilitation and Employment Program.

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

Through our HR servicing provider, when persons with disabilities apply to job announcements posted on USAJOBS, HR prepares separate merit certs for Schedule A applicants where managers can review applications/resumes and consider these applicants. ITA also receives unsolicited resumes from Schedule A people who express interest in employment when learning about ITA via the OPM Selective Placement Program Coordinator (SPPC). ITA shares these resumes with hiring managers' consideration for positions that might be vacant and works with our servicing HR provider to certify their eligibility.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If "yes", describe the type(s) of training and frequency. If "no", describe the agency's plan to provide this training.

Answer Yes

Yes. Annually, managers are required to complete the "A Roadmap to Success: Hiring, Retaining, and Including People with Disabilities".

B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency's efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

ITA expands its employment search area to attract PWD/PWTD first by its presence on the OPM website and identifying a point of contact as the Selective Placement Program Coordinator (SPPC). Additionally, all ITA's job opportunity announcements on USAJOBS contain the proper language to promote the agency and attract persons with disabilities. ITA also utilizes outreach efforts and plans to expand these efforts to attract applicants with disabilities will include reaching out to institutions such as America Job Centers, State Vocational rehabilitation Agencies, and the Veterans' Vocational Rehabilitation and Employment Program.

C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If "yes", please describe the triggers below.

a. New Hires for Permanent Workforce (PWD)

Answer Yes

b. New Hires for Permanent Workforce (PWTD)

Answer Yes

Yes. In FY 2020 the goals of 12% for PWD were met (12.02%) and PWTD (2.19%). ITA will continue to encourage hiring managers to consider qualified PWD/PWTD.

New Hires	Total (#)	Reportable Disability		Targeted Disability	
		Permanent Workforce (%)	Temporary Workforce (%)	Permanent Workforce (%)	Temporary Workforce (%)
% of Total Applicants	566	6.54	3.89	2.65	2.47
% of Qualified Applicants	218	5.05	1.83	2.75	1.38
% of New Hires	26	3.85	0.00	0.00	0.00

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission- critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for MCO (PWD)

Answer Yes

b. New Hires for MCO (PWTD)

Answer Yes

Yes. Triggers exist in cluster GS-11 to SES for PWD/PWTD in MCOs.

New Hires to Mission-Critical Occupations	Total (#)	Reportable Disability		Targetable Disability	
		Qualified Applicants (%)	New Hires (%)	Qualified Applicants (%)	New Hires (%)
Numerical Goal	--	12%		2%	
0110ECONOMIST	0	0.00	0.00	0.00	0.00
0201HR SPECIALIST	0	0.00	0.00	0.00	0.00
0301MISC ADMIN GEN BUSINESS	71	1.41	0.00	1.41	0.00
0343MANAGEMEN ANALYSIS	0	0.00	0.00	0.00	0.00
0501FINANCIAL ADMINISTRATION	0	0.00	0.00	0.00	0.00
0560BUDGET ANALYST	0	0.00	0.00	0.00	0.00
1101MISC ADMIN GEN BUSINESS	279	1.43	0.00	0.36	0.00
1140MISC ADMIN GEN BUSINESS	314	1.91	0.00	1.27	0.00
1801GENERAL INSPECTIONS	0	0.00	0.00	0.00	0.00
2210COMPUTER SCIENCE AND IT SPECIALIST	22	0.00	0.00	0.00	0.00

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified internal applicants for any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Qualified Applicants for MCO (PWD) Answer Yes

b. Qualified Applicants for MCO (PWTD) Answer Yes

Yes. Triggers exist in cluster GS-11 to SES for PWD/PWTD in MCOs.

4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the mission-critical occupations (MCO)? If “yes”, please describe the triggers below. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Promotions for MCO (PWD) Answer Yes

b. Promotions for MCO (PWTD) Answer Yes

Yes. PWD and PWTD did not reach the 12% and 2% benchmarks for internal applicants in MCOs in FY 2020

Section V: Plan to Ensure Advancement Opportunities for Employees with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

A. ADVANCEMENT PROGRAM PLAN

Describe the agency’s plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

In FY 2018, ITA implemented several developmental leadership programs and career enhancing programs. Programs include a Coaching (...become a Coach, be a Coachie) for employees in grades GS-5 to SES, Rotation opportunities and Project Share for all ITA employees to perform work in other offices and jobs to gain exposure to new work and assist them to develop and acquire skills in areas outside their own job occupation. In addition, in early FY 2019, ITA implemented a mandatory training/developmental curriculum for existing supervisors and new supervisors. The ITA Supervisory Curriculum is housed in the Commerce Learning Center (CLC). The curriculum is designed to teach, refresh and expand the current skills for supervisors. ITA plans on making the supervisory curriculum available to any employee who aspires to advance and become a supervisor. Expansion is a means of promoting and preparing employees for possible career advancement within the agency via competition when positions become open or where employees can leverage these programs/curricula for other opportunities in other agencies. ITA plans to continue marketing and promoting of these programs to current employees with disabilities (PWD/PWTD) for this sector of the workforce to develop the skills and competencies needed for consideration into higher grades and positions.

B. CAREER DEVELOPMENT OPPORTUNITIES

1. Please describe the career development opportunities that the agency provides to its employees.

In FY 2018, ITA implemented several developmental leadership programs and career enhancing programs. Programs include a Coaching (...become a Coach, be a Coachie) for employees in grades GS-5 to SES, Rotation opportunities and Project Share for all ITA employees to perform work in other offices and jobs to gain exposure to new work and assist them to develop and acquire skills in areas outside their own job occupation. In addition, in early FY 2019, ITA implemented a mandatory training/developmental curriculum for existing supervisors and new supervisors. The ITA Supervisory Curriculum is housed in the Commerce Learning Center (CLC). The curriculum is designed to teach, refresh and expand the current skills for supervisors. ITA

plans on making the supervisory curriculum available to any employee who aspires to advance and become a supervisor. Expansion is a means of promoting and preparing employees for possible career advancement within the agency via competition when positions become open or where employees can leverage these programs/curricula for other opportunities in other agencies. ITA plans to continue marketing and promoting of these programs to current employees with disabilities (PWD/PWTD) for this sector of the workforce to develop the skills and competencies needed for consideration into higher grades and positions.

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/ approval to participate.

Career Development Opportunities	Total Participants		PWD		PWTD	
	Applicants (#)	Selectees (#)	Applicants (%)	Selectees (%)	Applicants (%)	Selectees (%)
Fellowship Programs						
Coaching Programs						
Other Career Development Programs						
Mentoring Programs						
Training Programs						
Internship Programs						
Detail Programs						

3. Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWD) Answer No

b. Selections (PWD) Answer No

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWTD) Answer No

b. Selections (PWTD) Answer No

C. AWARDS

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If “yes”, please describe the trigger(s) in the text box.

a. Awards, Bonuses, & Incentives (PWD) Answer Yes

b. Awards, Bonuses, & Incentives (PWTD) Answer Yes

Of 188 time off awards in FY20, 7 (3.7%) went to PWD of which 2 (1%) were PWTD. Of QSIs in F20, 4.44% went to a PWD and 2.22% to a PWTD.

Time-Off Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Time-Off Awards 1 - 10 hours: Awards Given	94	2.15	7.14	0.00	2.82
Time-Off Awards 1 - 10 Hours: Total Hours	721	17.20	54.68	0.00	22.54
Time-Off Awards 1 - 10 Hours: Average Hours	7.67	8.60	0.61	0.00	11.27
Time-Off Awards 11 - 20 hours: Awards Given	51	0.00	3.97	0.00	0.00
Time-Off Awards 11 - 20 Hours: Total Hours	808	0.00	63.17	0.00	0.00
Time-Off Awards 11 - 20 Hours: Average Hours	15.84	0.00	1.26	0.00	0.00
Time-Off Awards 21 - 30 hours: Awards Given	24	4.30	1.59	9.09	2.82
Time-Off Awards 21 - 30 Hours: Total Hours	613	112.90	40.32	218.18	80.28
Time-Off Awards 21 - 30 Hours: Average Hours	25.54	28.23	2.02	109.09	3.17
Time-Off Awards 31 - 40 hours: Awards Given	19	1.08	1.43	0.00	1.41
Time-Off Awards 31 - 40 Hours: Total Hours	707	34.41	53.57	0.00	45.07
Time-Off Awards 31 - 40 Hours: Average Hours	37.21	34.41	2.98	0.00	45.07
Time-Off Awards 41 or more Hours: Awards Given	0	0.00	0.00	0.00	0.00
Time-Off Awards 41 or more Hours: Total Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 41 or more Hours: Average Hours	0	0.00	0.00	0.00	0.00

Cash Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Cash Awards: \$501 - \$999: Awards Given	224	13.98	16.67	9.09	15.49
Cash Awards: \$501 - \$999: Total Amount	153671	10905.38	11323.65	7363.64	12002.82
Cash Awards: \$501 - \$999: Average Amount	686.03	838.87	53.92	3681.82	-42.04
Cash Awards: \$1000 - \$1999: Awards Given	569	43.01	41.27	50.00	40.85
Cash Awards: \$1000 - \$1999: Total Amount	853321	59602.15	62227.54	69781.82	56447.89
Cash Awards: \$1000 - \$1999: Average Amount	1499.69	1490.05	119.67	6343.82	-13.93
Cash Awards: \$2000 - \$2999: Awards Given	324	12.90	24.37	18.18	11.27
Cash Awards: \$2000 - \$2999: Total Amount	750289	29162.37	56522.22	41322.73	25394.37
Cash Awards: \$2000 - \$2999: Average Amount	2315.71	2430.19	184.11	10330.68	-17.85
Cash Awards: \$3000 - \$3999: Awards Given	59	6.45	4.21	9.09	5.63
Cash Awards: \$3000 - \$3999: Total Amount	190719	20950.54	13590.00	28218.18	18698.59

Cash Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Cash Awards: \$3000 - \$3999: Average Amount	3232.53	3491.75	256.42	14109.09	201.87
Cash Awards: \$4000 - \$4999: Awards Given	28	0.00	2.22	0.00	0.00
Cash Awards: \$4000 - \$4999: Total Amount	120980	0.00	9601.59	0.00	0.00
Cash Awards: \$4000 - \$4999: Average Amount	4320.71	0.00	342.91	0.00	0.00
Cash Awards: \$5000 or more: Awards Given	44	3.23	3.10	9.09	1.41
Cash Awards: \$5000 or more: Total Amount	489116	40438.71	35029.05	145754.55	7805.63
Cash Awards: \$5000 or more: Average Amount	11116.27	13479.57	898.18	72877.27	-4925.35

2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performance- based pay increases? If “yes”, please describe the trigger(s) in the text box.

a. Pay Increases (PWD)

Answer No

b. Pay Increases (PWTD)

Answer No

Other Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Total Performance Based Pay Increases Awarded	0	0.00	0.00	0.00	0.00

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If “yes”, describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD)

Answer N/A

b. Other Types of Recognition (PWTD)

Answer N/A

D. PROMOTIONS

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES

i. Qualified Internal Applicants (PWD)

Answer Yes

ii. Internal Selections (PWD)

Answer Yes

b. Grade GS-15

i. Qualified Internal Applicants (PWD)

Answer Yes

ii. Internal Selections (PWD)

Answer Yes

c. Grade GS-14

i. Qualified Internal Applicants (PWD) Answer Yes

ii. Internal Selections (PWD) Answer Yes

d. Grade GS-13

i. Qualified Internal Applicants (PWD) Answer Yes

ii. Internal Selections (PWD) Answer Yes

Of 9 internal selections for Executive level positions, none were PWD (B19)

2. Does your agency have a trigger involving PWTB among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES

i. Qualified Internal Applicants (PWTB) Answer Yes

ii. Internal Selections (PWTB) Answer Yes

b. Grade GS-15

i. Qualified Internal Applicants (PWTB) Answer Yes

ii. Internal Selections (PWTB) Answer Yes

c. Grade GS-14

i. Qualified Internal Applicants (PWTB) Answer Yes

ii. Internal Selections (PWTB) Answer Yes

d. Grade GS-13

i. Qualified Internal Applicants (PWTB) Answer Yes

ii. Internal Selections (PWTB) Answer Yes

Of 9 internal selections for Executive level positions, none were PWTB (B19)
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3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWD) Answer Yes

b. New Hires to GS-15 (PWD) Answer Yes

c. New Hires to GS-14 (PWD) Answer Yes

d. New Hires to GS-13 (PWD) Answer Yes

Of 7 external selections for Executive level positions, none were PWD (B18)

4. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWD)	Answer	Yes
b. New Hires to GS-15 (PWD)	Answer	Yes
c. New Hires to GS-14 (PWD)	Answer	Yes
d. New Hires to GS-13 (PWD)	Answer	Yes

Of 7 external selections for Executive level positions, none were PWD (B18)

5. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives		
i. Qualified Internal Applicants (PWD)	Answer	Yes
ii. Internal Selections (PWD)	Answer	Yes
b. Managers		
i. Qualified Internal Applicants (PWD)	Answer	Yes
ii. Internal Selections (PWD)	Answer	Yes
c. Supervisors		
i. Qualified Internal Applicants (PWD)	Answer	Yes
ii. Internal Selections (PWD)	Answer	Yes

Of 7 external selections for Executive level positions, none were PWD (B18)

6. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives		
i. Qualified Internal Applicants (PWD)	Answer	Yes
ii. Internal Selections (PWD)	Answer	Yes
b. Managers		
i. Qualified Internal Applicants (PWD)	Answer	Yes

- | | | |
|---|--------|-----|
| ii. Internal Selections (PWTD) | Answer | Yes |
| c. Supervisors | | |
| i. Qualified Internal Applicants (PWTD) | Answer | Yes |
| ii. Internal Selections (PWTD) | Answer | Yes |

Of 7 external selections for Executive level positions, none were PWTD (B18)

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

- | | | |
|------------------------------------|--------|-----|
| a. New Hires for Executives (PWD) | Answer | Yes |
| b. New Hires for Managers (PWD) | Answer | Yes |
| c. New Hires for Supervisors (PWD) | Answer | Yes |

Of 7 external selections for Executive level positions, none were PWD (B18)

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the selectees for new hires to supervisory positions? If “yes”, describe the trigger(s) in the text box. Select “n/a” if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

- | | | |
|-------------------------------------|--------|-----|
| a. New Hires for Executives (PWTD) | Answer | Yes |
| b. New Hires for Managers (PWTD) | Answer | Yes |
| c. New Hires for Supervisors (PWTD) | Answer | Yes |

Of 7 external selections for Executive level positions, none were PWTD (B18)

Section VI: Plan to Improve Retention of Persons with Disabilities

To be model employer for persons with disabilities, agencies must have policies and programs in place to retain employees with disabilities. In this section, agencies should: (1) analyze workforce separation data to identify barriers retaining employees with disabilities; (2) describe efforts to ensure accessibility of technology and facilities; and (3) provide information on the reasonable accommodation program and workplace assistance services.

A. VOLUNTARY AND INVOLUNTARY SEPARATIONS

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 C.F.R. § 213.3102(u)(6)(i))? If “no”, please explain why the agency did not convert all eligible Schedule A employees.

Answer Yes

Yes, all Schedule A appointments at the end of their two-year appointment were converted to a permanent career-conditional or career appointment.

2. Using the inclusion rate as the benchmark, did the percentage of PWD among voluntary and involuntary separations exceed that of persons without disabilities? If “yes”, describe the trigger below.

a. Voluntary Separations (PWD) Answer No

b. Involuntary Separations (PWD) Answer No

Seperations	Total #	Reportable Disabilities %	Without Reportable Disabilities %
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	5	0.00	0.38
Permanent Workforce: Resignation	25	2.97	1.67
Permanent Workforce: Retirement	35	3.96	2.36
Permanent Workforce: Other Separations	30	0.99	2.20
Permanent Workforce: Total Separations	95	7.92	6.61

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If "yes", describe the trigger below.

a. Voluntary Separations (PWTD) Answer No

b. Involuntary Separations (PWTD) Answer No

Seperations	Total #	Targeted Disabilities %	Without Targeted Disabilities %
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	5	0.00	0.36
Permanent Workforce: Resignation	25	8.33	1.65
Permanent Workforce: Retirement	35	0.00	2.51
Permanent Workforce: Other Separations	30	0.00	2.15
Permanent Workforce: Total Separations	95	8.33	6.68

4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

Separations of PWD/PWTD did not exceed that of people without disabilities.

B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

See, <https://www.commerce.gov/about/policies/accessibility>

2. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under the Architectural Barriers Act, including a description of how to file a complaint.

See, <https://www.commerce.gov/cr/complaints/section-508-architectural-barriers-act-aba-notice-rights>

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

The majority of ITA staff are located at the Herbert C. Hoover Building (HCHB) in downtown Washington, DC. Currently, HCHB is undergoing a multi-year major renovation that includes changes to improve accessibility in office spaces, bathrooms, conference rooms, etc., in accordance with ABA standards. In FY20, the Department's Space Management Division worked with Installation Services to install new ADA compliant restroom signage in unrenovated areas of the HCHB. The task updated 67 restrooms. In addition, as part of the overall HCHB building renovation project in 2020, modifications were made to one of the historical entrances to include blast resistant doors and removal of the center mullion allowing the entrance to be ADA compliant. OCR's Disability Program Managers and Reasonable Accommodation staff continue to collaborate with the DOC Facility Management Offices and Section 508 Coordinators to assess physical locations, websites, and information technology to ensure accessibility for persons with disabilities in accordance with the law.

C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

ITA had 10 requests for RA in this period. The average processing time was 4.77 days.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency's reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

The responsibility for processing ITA's RA requests is handled by the Department's Office of Civil Rights (OCR). This ensures more timely responses and focused resources in this area. OCR Disability staff conducted training on reasonable accommodations at the main DOC headquarters in FY 2019, and were available in person and online via WebEx. OCR's RA staff reported that RA requests were processed in less than 5 days in FY 20. Any delays in processing requests were related to the employee submitting medical documentation. ITA's RA Coordinator has a system in place for tracking all requests and routinely reports to senior leadership on data trends, costs and timeliness.

D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE

Pursuant to 29 CFR §1614.203(d)(5), federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

There have been no requests for PAS since the requirement was implemented in 2017. However, DOC RA training available to all ITA employees includes procedures for requesting and responding to request for PAS.

Section VII: EEO Complaint and Findings Data

A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the governmentwide average?

Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

N/A

B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable accommodation, as compared to the government-wide average?

Answer No

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

n/a

Section VIII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

Answer No

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?

Answer N/A

3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible official(s), planned activities, and, where applicable, accomplishments

Source of the Trigger:	Workforce Data (if so identify the table)				
Specific Workforce Data Table:	Workforce Data Table - B1				
STATEMENT OF CONDITION THAT WAS A TRIGGER FOR A POTENTIAL BARRIER: Provide a brief narrative describing the condition at issue. How was the condition recognized as a potential barrier?	PWD and PWTD - Low Participation Rate				
STATEMENT OF BARRIER GROUPS:	<i>Barrier Group</i> People with Disabilities People with Targeted Disabilities				
Barrier Analysis Process Completed?:	Y				
Barrier(s) Identified?:	Y				
STATEMENT OF IDENTIFIED BARRIER: Provide a succinct statement of the agency policy, procedure or practice that has been determined to be the barrier of the undesired condition.	Barrier Name Use of Hiring Authorities	Description of Policy, Procedure, or Practice ITA senior leaders hosted the DOC Office of Civil Rights Policy & Evaluation Team who presented ITA's diversity statistics and data to senior leaders to assist them in making more informed hiring decisions. During this briefing/presentation, the numerical benchmark goals of 12% for PWD and 2% for PWTD and the HR hiring flexibility authority for Schedule A were discussed.			
Objective(s) and Dates for EEO Plan					
Date Initiated	Target Date	Sufficient Funding / Staffing?	Date Modified	Date Completed	Objective Description
10/01/2017	09/30/2020	Yes			Increase awareness and use of hiring flexibilities, such as Schedule A, to reach the benchmark of 12%/2%.
Responsible Official(s)					
Title		Name		Standards Address The Plan?	
Director		Ruben Pedroza		Yes	
Planned Activities Toward Completion of Objective					
Target Date	Planned Activities			Sufficient Staffing & Funding?	Modified Date Completion Date
09/30/2020	Conduct trainings and marketing of special hiring authorities (e.g., Schedule A) to ITA managers to increase awareness and promote the use of these authorities.			Yes	

Report of Accomplishments	
Fiscal Year	Accomplishment
2019	Our recruiting efforts in providing managers increased awareness with special hiring authorities (Schedule A, Workforce Recruitment Program, etc) is already paying off. In FY19, 18.89% of ITA's new hires were PWD which is moving us toward the goal of 12%/2%. We are still not yet there, but we will continue to partner with managers and market these hiring programs.
2020	In FY20, 12.02% of our new hires were PWD and 2..19% were PWTD.

4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

As a small agency, ITA continues to have challenges with resources to dedicate exclusively to affirmative employment program efforts. However, it understands the importance of this area and will continue to find collaborative ways to leverage existing resources to increase parity with all employee groups.

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

ITA hopes that the implementation in FY19 of developmental programs will also benefit PWD/PWTD and will begin to show improvement going forward.

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.

ITA hopes that the implementation in FY19 of developmental programs will also benefit PWD/PWTD and will begin to show improvement going forward.